

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Career Assessment	Over the last 25 years, the Journal of Career Assessment has provided methodologically sound, empirically based studies focusing on assessment, career development, and vocational psychology. Regarding assessment, the journal covers the various techniques, tests, inventories, rating scales, interview schedules, surveys, and direct observational methods used in scientifically based practice and research to provide an improved understanding of career decision-making. Regarding career development and vocational psychology, the journal covers all topics falling under each of these areas, especially those from a psychological perspective that have career counseling implications.	Careers/Workforce	https://mc.manuscriptcentral.com/jcareerasmt	https://us.sagepub.com/en-us/nam/journal/journal-career-assessment#submission-guidelines
Journal of Career Development	Journal of Career Development provides the professional, the public, and policymakers with the latest in career development theory, research and practice, focusing on the impact that theory and research have on practice. Among the topics covered are career education, adult career development, career development of special needs populations, career development and the family, and career and leisure.	Careers/Workforce	https://mc.manuscriptcentral.com/jcdjournal	https://us.sagepub.com/en-us/nam/journal-of-career-development/journal201758#submission-guidelines
Journal of Vocational Behavior	The Journal of Vocational Behavior publishes original empirical and theoretical articles that contribute novel insights to the fields of career choice, career development, and work adjustment across the lifespan and which are also valuable for applications in counseling and career development programs.	Careers/Workforce	https://ees.elsevier.com/jvb/default.asp?pg=mainpage.html	https://www.elsevier.com/journals/journal-of-vocational-behavior/0001-8791?generatepdf=true
Advances in Health Sciences Education	Advances in Health Sciences Education is a forum for scholarly and state-of-the art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology.	Education	https://www.editorialmanager.com/ahse/default.aspx	https://www.springer.com/journal/10459/submission-guidelines
AERA Open (American Educational Research Association)	Peer-reviewed open access journal. With an emphasis on rapid review and dissemination, AERA Open aims to advance knowledge through theoretical and empirical study across arenas of inquiry related to education and learning.	Education	https://journals.sagepub.com/author-instructions/ERO	https://journals.sagepub.com/author-instructions/ERO
American Education Research Journal	The American Educational Research Journal (AERJ) is the flagship journal of the American Educational Research Association, featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses that span the field of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the life span and all forms of learning. AERJ welcomes submissions of the highest quality, reflecting a wide range of perspectives, topics, contexts, and methods, including interdisciplinary and multidisciplinary work.	Education	https://journals.sagepub.com/author-instructions/AER	https://journals.sagepub.com/author-instructions/AER
American Journal of Physics	The mission of the American Journal of Physics (AJP) is to publish articles on the educational and cultural aspects of physics that are useful, interesting, and accessible to a diverse audience of physics students, educators, and researchers. Our audience generally reads outside their specialties to broaden their understanding of physics and to expand and enhance their pedagogical toolkits at the undergraduate and graduate levels.	Education	https://editorialexpress.com/cgi-bin/e-editor/e-submit.cgi?dbase=ajp	http://web.mit.edu/rhprice/www/Contributors/submissions.html

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Assessment & Evaluation In Higher Education	<p>Assessment & Evaluation in Higher Education is an established international peer-reviewed journal which publishes papers and reports on all aspects of assessment and evaluation within higher education. Its purpose is to advance understanding of assessment and evaluation practices and processes, particularly the contribution that these make to student learning and to course, staff and institutional development.</p> <p>Assessment & Evaluation in Higher Education welcomes research-based, reflective or theoretical studies which help to illuminate the practice of assessment and evaluation in higher education. The journal is aimed at all higher education practitioners, irrespective of discipline. It sets out to provide readily accessible, up-to-date information about significant developments within the field, with a view to the sharing and extension of evaluated, innovative practice and the development of ideas. Suggestions for special issues are welcomed. Assessment & Evaluation in Higher Education accepts the following types of article: original articles.</p>	Education	https://accounts.taylorfrancis.com/identity#/login?authorize=true&client_id=59f21242bb410562f60413514f5108d80ede3086581e834d9027687f7a875502&response_type=code&scope=mail&redirect_uri=http:%2F%2Fapi.taylorandfrancis.com%2Fv1%2Fauthclient%2Fcallback&state=&flow=new&journal=Assessment%20%26%20Evaluation%20in%20Higher%20Education&brand=rptnf	https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=caeh20
CBE Life Sciences Education	<p>LSE publishes essays on timely and important topics related to biology teaching and learning, including assessment methods, student engagement, curriculum innovations, K–20 continuum, and other topics. Essays should describe a problem or approach of general interest and be synthetic across the work of many individuals. Appropriate foci for essays include the introduction of theoretical frameworks, policies, or methodologies known from outside of biology education research but not yet well explored among biology education researchers, or the synthesis of existing evidence that points to areas in need of further exploration by the biology education research community. The problem or approach should be presented within a scholarly context, citing references and resources that address the topic. If recommendations are to be made, there should be evidence from the existing research literature to support those recommendations. Although it is not a requirement, essays can include ideas for assessment or future research as appropriate. Manuscripts that include claims about the efficacy of a novel instructional approach or a novel curriculum should be submitted as articles. Manuscripts including original data collected by the authors will not be considered as essays and should be submitted as articles.</p> <p>LSE also publishes Research Methods essays that offer scholarly and practical advice on biology education research design and methods. Research Methods essays should be written as instructional pieces, identifying common and significant methodological issues. These essays should focus on a single topic, treating it with sufficient depth for readers to understand and be able to take action on the issue, while appealing to a broad audience of biology education scholars and education-interested biologists. Authors are encouraged to be creative in format. For example, Research Methods essays could be scholarly reviews punctuated by practical advice, or in-depth discussions of articles that illustrate exemplary methodological practice. The essays should be concise and accurate yet approachable, clearly defining technical terms and using biology-friendly analogies and examples to illustrate key points. Co-authorship by social scientists and biologists is encouraged.</p>	Education	https://www.cellbiologyeducation.org/cgi-bin/main.plex	https://www.lifescied.org/info-for-authors

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Chronicals of Mentoring and Coaching	Mentoring Institute's premier bimonthly online academic journal publication. Launched in the fall of 2018, each issue features a collection of book reviews, literature reviews, and peer-reviewed research papers and articles. The journal addresses mentoring and coaching topics in educational and workplace settings within a wide variety of disciplines, including: STEM (Science, Technology, Engineering & Mathematics), Arts, Humanities, Business, Health Sciences, Education, and others. Papers and articles included in this publication are peer-reviewed by faculty members of Higher Education Institutions and practitioners with ample experience in the field.	Education	Univ of New Mexico Mentoring Insitute (must be a member to log in)	
Current Psychology	Current Psychology is an international forum for rapid dissemination of peer-reviewed research at the cutting edge of psychology. It welcomes significant and rigorous empirical and theoretical contributions from all the major areas of psychology, including but not limited to: cognitive psychology and cognition, social, clinical, health, developmental, methodological, and personality psychology, neuropsychology, psychometrics, human factors, and educational psychology.	Education	https://www.editorialmanager.com/cups/default1.aspx	https://www.springer.com/journal/12144/submission-guidelines?qclid=EA1a1QobChMltheDei-WT-QIVmw2tBh0VEgxfEAAAYASAAEgIYmvd_BwE
Education Sciences	Education Sciences (ISSN 2227-7102) is a scholarly peer-reviewed international open access journal, committed to providing inclusive and equitable global access to research. Submissions that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have the likelihood of informing education policy and practice are preferred. The journal publishes quantitative, qualitative, and mixed-method research papers. Extended reviews of substantive research studies and/or technical reports published elsewhere are also welcome. Additionally, Education Sciences invites commentaries and original opinion pieces and/or analyses of issues and events of concern to education scholars that have international resonance.	Education	https://login.mdpi.com/login?_target_path=https%3A%2F%2Fsusy.mdpi.com%2Fuser%2Flogin%3FauthAll%3Dtrue	https://www.mdpi.com/journal/education/instructions
Educational Evaluation & Policy Analysis	Educational Evaluation and Policy Analysis (EEPA) publishes manuscripts of theoretical or practical interest to those engaged in educational evaluation or policy analysis, including economic, demographic, financial, and political analyses of education policies, and significant meta-analyses or syntheses that address issues of current concern. The journal seeks high-quality research on how reforms and interventions affect educational outcomes; research on how multiple educational policy and reform initiatives support or conflict with each other; and research that informs pending changes in educational policy at the federal, state, and local levels, demonstrating an effect on early childhood through early adulthood.	Education	https://journals.sagepub.com/author-instructions/EPA	
Educational Psychology Review	Educational Psychology Review is an international forum for the publication of peer-reviewed integrative review articles, special thematic issues, reflections or comments on previous research or new research directions, interviews, replications, and intervention articles - all pertaining to the field of educational psychology. All publications provide breadth of coverage appropriate to a wide readership in educational psychology and sufficient depth to inform specialists in that area.	Education	https://www.editorialmanager.com/edpr/default1.aspx	https://www.springer.com/journal/10648/submission-guidelines
Educational Research Review	Educational Research Review is an international journal addressed to researchers and various agencies interested in the review of studies and theoretical papers in education at any level. The journal accepts high quality articles that are solving educational research problems by using a review approach.	Education	https://www.evise.com/profile/#/EDJUREV/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/706817?generatepdf=true
Educational Researcher	Publishes articles of general significance to the education research community. Aims to make major programmatic research and important findings widely accessible.	Education	https://journals.sagepub.com/author-instructions/EDR	https://journals.sagepub.com/author-instructions/EDR

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Eurasia Journal of Mathematics, Science and Technology Education	The aim is to advance the scholarship and the scientific knowledge base in STEM education, Math, Science & Technology (see website for full list). Articles can take a variety of forms of scholarly communication. We emphasize the importance of communication which has not been stressed adequately in the past such as interviews/conversations with eminent scholars of the field and hence encourage authors to get engaged in such activities and prepare manuscripts of this form. We welcome ideas and suggestions for special issues dedicated to a special theme or region/country.	Education	https://www.editorialsystem.com/ejmste	http://www.ejmste.com/For-Authors.617.html
Genetics	GENETICS is published by the Genetics Society of America, a scholarly society that seeks to deepen our understanding of the living world by advancing our understanding of genetics. Since 1916, GENETICS has published high-quality, original research presenting novel findings bearing on genetics and genomics. The journal publishes empirical studies of organisms ranging from microbes to humans, as well as theoretical work.	Education	https://genetics.msubmit.net/cgi-bin/main_plex	https://www.genetics.org/content/submission-and-review-process
Higher Education	<p>Since its establishment in 1972, Higher Education has followed educational developments throughout the world in universities, polytechnics, colleges, and vocational and education institutions. It has actively endeavoured to report on developments in both public and private Higher Education sectors. Contributions have come from leading scholars from different countries while articles have tackled the problems of teachers as well as students, and of planners as well as administrators.</p> <p>While each Higher Education system has its own distinctive features, common problems and issues are shared internationally by researchers, teachers and institutional leaders. Higher Education offers opportunities for exchange of research results, experience and insights, and provides a forum for ongoing discussion between experts.</p> <p>Higher Education publishes authoritative overview articles, comparative studies and analyses of particular problems or issues. All contributions are peer reviewed.</p>	Education	https://www.editorialmanager.com/high/default1.aspx	https://www.springer.com/journal/10734/submission-guidelines
Higher Education Quarterly	<p>Higher Education Quarterly is an international scholarly journal publishing research on policy, organisation, leadership, governance, management and the professions in higher education. In order to be considered, papers need, on the one hand, to draw on sound theories and methodologies; on the other hand, they have to contribute to contemporary debates on higher education. We welcome high-quality academic papers that have potential for impact on policy and practice</p> <p>Higher Education Quarterly is eclectic in relation to theories, concepts and methodologies, as it aims to develop our understanding of higher education and its current challenges from a diversity of approaches. Authors are required to contextualise their research against an international background; we generally do not publish single case studies. Comparative approaches may include cross-sectional.</p>	Education	https://external-sso.wiley.com/auth/realms/wiley/protocol/openid-connect/auth?scope=openid+profile+email&response_type=code&redirect_uri=https%3A%2F%2Fscienceconnect.io%2Fapi%2Foauth%2Foidc%2Falm%2Fcallback&state=zgMLAuYw2awZmke5W%2Fty1IQ7kIRAAH%2FKcaDCS15TsXU4uGvV2UH9xmG3%2FoNTftrpLzNODJ1QaC9dhLuoABpVg%3D%3D&nonce=Q7LmqdMaqOr3A9EDWBz2jVfHZvvyso m1DDEyHU_Sthw&client_id=4908d725-aa2a-4c1d-980b-fd43a99826dd	https://onlinelibrary.wiley.com/page/journal/14682273/homepage/forauthors.html

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Higher Education Research & Development	<p>Higher Education Research & Development informs and challenges researchers, teachers, administrators, policy-makers and others concerned with the past, present and future of higher education. The journal publishes scholarly articles that make a significant and original contribution to the field of higher education. Empirical, theoretical, philosophical and historical articles that address higher education in any of its dimensions will be considered. We welcome research that interrogates, challenges and reflects upon pressing issues in higher education, drawing on a range of theoretical and methodological frameworks. All articles must propose fresh critical insights into the area being addressed and be appropriately framed for an international audience. HERD seeks to foster conversations around particular HE issues and topics over time. To this end, we ask authors to review former issues of HERD and, where possible, engage with previously published articles as part of preparing your manuscript for submission to us.</p> <p>Please note that the journal does not publish:</p> <ul style="list-style-type: none"> • studies that do not establish their significance and originality • case studies that are not contextualised and theorised • quantitative studies that lack critical discussion of the results • single discipline or single institution studies which do not consider implications for the broader field of higher education • qualitative studies that are descriptive but lack critical analysis and discussion of wider implications <ul style="list-style-type: none"> • school or vocational education research • book reviews 	Education	https://accounts.taylorfrancis.com/identity/#/login?authorize=true&client_id=59f21242bb410562f60413514f5108d80ede3086581e834d9027687f7a875502&response_type=code&scope=mail&redirect_uri=http:%2F%2Fapi.taylorandfrancis.com%2Fv1%2Fauthclient%2Fcallback&state=&flow=new&journal=Higher%20Education%20Research%20%26%20Development&brand=rptnf	https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=cher20
Innovative Higher Education	<p>Innovative Higher Education is a refereed scholarly journal that strives to package fresh ideas in higher education in a straightforward and readable fashion. The four main purposes of Innovative Higher Education are: (1) to present descriptions and evaluations of current innovations and provocative new ideas with relevance for action beyond the immediate context in higher education; (2) to focus on the effect of such innovations on teaching and students; (3) to be open to diverse forms of scholarship and research methods by maintaining flexibility in the selection of topics deemed appropriate for the journal; and (4) to strike a balance between practice and theory by presenting manuscripts in a readable and scholarly manner to both faculty and administrators in the academic community.</p>	Education	https://www.editorialmanager.com/ihie/default1.aspx	https://www.springer.com/journal/10755/submission-guidelines
International Journal for the Scholarship of Teaching and Learning	<p>International Journal for the Scholarship of Teaching & Learning is an open-access, double-blind peer reviewed electronic journal published in May and November each year by the Center for Teaching Excellence at Georgia Southern University. The journal is an international forum for information and research about the scholarship of teaching and learning (SoTL) and its implications for higher/tertiary education.</p>	Education	https://digitalcommons.georgiasouthern.edu/cgi/login.cgi?return_to=https%3A%2F%2Fdigitalcommons.georgiasouthern.edu%2Fcgi%2Fsubmit.cgi%3Fcontext%3Dij-sotl&context=ij-sotl	https://digitalcommons.georgiasouthern.edu/ij-sotl/review_process.html

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International Journal of STEM Education	<p>The International Journal of STEM Education provides a unique platform for sharing research regarding, among other topics, the design and implementation of technology-rich learning environments, innovative pedagogies, and curricula in STEM education that promote successful learning in Pre K-16 levels including teacher education. We are also interested in studies that address specific challenges in improving students' achievement, approaches used to motivate and engage students, and lessons learned from changes in curriculum and instruction in STEM education. The journal encourages translational STEM education research that bridges research and educational policy and practice for STEM education improvement.</p> <p>There are no methodological restrictions, but this journal aims to foster multi-disciplinary research and development through contributions that are empirically grounded and blend subject content expertise and educational endeavors. Contributions will be encouraged from scholars within and across subject content fields (e.g., science, technology, engineering, and mathematics) and social science fields (e.g., education, psychology, and sociology) to promote scholarly exchange and discussion on emerging issues and frontier research in STEM education. The journal also features short reports that present case studies or showcase evidence-based changes in STEM curriculum or pedagogical practices in different education systems around the world.</p>	Education	https://www.editorialmanager.com/stem/default.aspx	https://stemeducationjournal.springeropen.com/submission-guidelines/preparing-your-manuscript/research-articles
Journal of College Science Teaching	<p>The Journal of College Science Teaching provides a forum for the exchange of ideas on and experiences with undergraduate science courses, particularly those for nonscience majors. JCST also reports and discusses innovative teaching materials, methods, and evaluative criteria; disseminates contributions toward improving college science instruction; and describes work in disciplinary science courses that is broad enough in its approach to appeal to teachers in other scientific fields. All manuscripts are peer reviewed.</p>	Education	https://mc.manuscriptcentral.com/nsta-jcst	https://www.nsta.org/guidelines-authors-journal-college-science-teaching
Journal of Diversity in Higher Education	<p>Journal of Diversity in Higher Education largely publishes empirical research focused on issues related to diversity, equity, and inclusion in post-secondary environments. Our manuscripts address the experiences and outcomes of individuals from underrepresented and underserved communities, focusing on institutional barriers and challenges, patterns of access and achievement, and the impact of engaging with diverse students, faculty, and administrators.</p> <p>We are also interested in work that explores issues related to teaching and learning, policy development and implementation, and leadership and organizational change in diverse learning environments. We are committed to publishing work that supports efforts to transform institutions, inspire colleagues, engage campus, governmental, and private sector leaders, and articulate culturally competent outcomes.</p>	Education	https://www.editorialmanager.com/dhe/default1.aspx	https://www.apa.org/pubs/journals/dhe?tab=1
Journal of Educational Psychology	<p>The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important meta-analysis articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.</p>	Education	https://www.editorialmanager.com/edu/default1.aspx	https://www.apa.org/pubs/journals/edu?tab=1

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Journal of Engineering Education	<p>The Journal publishes manuscripts in a wide variety of research areas in the field of engineering education. A description of current research areas in engineering education may be found in the special report, "The Research Agenda for the New Discipline of Engineering Education," Journal of Engineering Education, vol. 95, no. 4 (October 2006), pp. 259-261. This report identifies five broad research areas: (1) engineering epistemologies (what constitutes engineering thinking and knowledge), (2) engineering learning mechanisms (how learners develop knowledge and competencies), (3) engineering learning systems (instructional cultures and institutional practices), (4) engineering diversity and inclusiveness (how human diversity contributes to engineering processes and products), and (5) engineering assessment (development and use of assessment methods, instruments, and metrics).</p>	Education	https://mc.manuscriptcentral.com/je	https://onlinelibrary.wiley.com/page/journal/21689830/homepage/forauthors.html
Journal of Experimental Education	<p>The Journal of Experimental Education publishes basic and applied research studies, in the laboratory as well as in authentic environments, that use the range of quantitative and qualitative methodologies found in the behavioral, cognitive, and social sciences. Published studies span the domains of learning, instruction, and cognition; motivation and social processes; and measurement, statistics, and research design. The journal accepts investigations that address all levels of schooling and a broad variety of educational contexts, including public, private, and informal education in the United States and abroad. The journal's audience includes researchers and practitioners interested in advancing educational theory and research, improving teaching and learning, and promoting development and well-being.</p>	Education	https://mc.manuscriptcentral.com/jxe	https://www.tandfonline.com/action/authorSubmission?journalCode=vjxe20&page=instructions
Journal of Higher Education Policy and Management	<p>The Journal of Higher Education Policy and Management is an international journal of professional experience and ideas in higher education. It is a must read for those seeking to influence higher educational policy making. The journal also aims to be of use to managers and senior academic staff who seek to place their work and interests in a broad context and influence educational policy and practice.</p> <p>The journal:</p> <ul style="list-style-type: none"> • Supports higher education leaders and managers by disseminating ideas and encouraging debate on educational policy setting. • Analyses and reports on professional experiences relevant to colleagues internationally in academia and government spheres. • Caters for practising managers and administrators of universities, and decision makers in government. • Examines current and emerging policy directions and how these are shaping and influencing the higher education sector. 	Education	https://www.editorialmanager.com/cjhe/default1.aspx	https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=cjhe20

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Journal of Psychoeducational Assessment	<p>The Journal of Psychoeducational Assessment (JPA) publishes contemporary and important information focusing on psychological and educational assessment research and evidence-based practices as well as assessment instrumentation. JPA is well known internationally for the quality of published assessment-related research, theory and practice papers, and book and test reviews. The methodologically sound and empirically-based studies and critical test and book reviews will be of particular interest to all assessment specialists including practicing psychologists, psychoeducational consultants, educational diagnosticians and special educators. Although the major content of JPA is directed at the assessment of children and youth, relevant papers on adult assessment may be considered for publication. The range of topics covered by JPA include multimethod assessment practices, process and outcome assessment, differential diagnosis, individual and group assessment, cross-cultural assessment, and validity studies of new and often used tests and assessment instruments. Of particular interest are papers that examine innovative assessment methods and models, relationships among existing instruments, diagnostic procedures, and the role and relevance of assessment in psychology and education. However, papers reporting only limited psychometric or local results for lesser known, translated, or adapted tests will not be considered for review unless submitted as brief articles and justifying a contribution to the research or practice literature. Papers employing varying research methodologies (e.g., quantitative, qualitative, mixed-methods) that demonstrate both the strengths and limitations of assessment methods and instruments are welcome. Frequently appearing articles address the assessment of behavior, creativity, intelligence and cognitive abilities, language skills, learning disabilities, learning environments, motor skills, memory, motivation and other conative factors, neurological functioning, personality and affective factors, social skills, and vocational abilities. We also invite proposals for 'special issues' that fit with the aims and scope of JPA.</p>	Education	https://mc.manuscriptcentral.com/jopa	https://journals.sagepub.com/author-instructions/JPA
Journal of Research Administration	<p>The Journal publishes articles covering the changing research environment worldwide, focusing on quality and innovation in research administration.</p> <p>Topics covered by the Journal include but are not limited to the following topics. Authors should keep in mind that all topics are subject to review and approval during any stage of the four stage review process outlined in section:</p> <ul style="list-style-type: none"> • the role of the research administrator • methods to improve research management <ul style="list-style-type: none"> • sponsored projects management • techniques to enhance the management of research <ul style="list-style-type: none"> • higher education-industry partnerships • use of new technologies in research administration • knowledge management and information technology <ul style="list-style-type: none"> • research ethics and integrity • standards for the responsible conduct of research <ul style="list-style-type: none"> • regulatory compliance • strategic planning and mission development • organizational theory and organizational psychology <ul style="list-style-type: none"> • human resource management • procedures that stimulate faculty interest in research <ul style="list-style-type: none"> • research financial management <ul style="list-style-type: none"> • research law • intellectual property • technology transfer • continuing education goal/programs and professional development for all personnel <ul style="list-style-type: none"> • globalization of research • international relations and • other timely subjects that would be of interest to research administrators employed in the public or private sectors 	Education	https://www.srainternational.org/resources/journal/submit-a-manuscript	https://higherlogicdownload.s3.amazonaws.com/SRAINTEINTERNATIONAL/47435d22-1632-4f94-ae7e-26ffbad74c98/UploadedImages/Documents/Publications/Contributing_Author_Guidelines_01-20.pdf

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Journal of Research in Science Teaching	Journal of Research in Science Teaching, the official journal of NARST: A Worldwide Organization for Improving Science Teaching and Learning Through Research, publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science Teaching include, but are not limited to, investigations employing qualitative, ethnographic, historical, survey, philosophical, case study research, quantitative, experimental, quasi-experimental, data mining, and data analytics approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism.	Education	https://mc.manuscriptcentral.com/jrst	https://onlinelibrary.wiley.com/page/journal/10982736/homepage/forauthors.html
Journal of STEM Education: Innovations and Research	We aim to promote high-quality undergraduate education in science, mathematics, engineering, and technology through peer-reviewed articles that provide information that is well-founded in STEM content, such as submissions that: are case studies and other innovations in education; informed by educational research; have been tested through assessment of impact on student learning; have results from educational research that informs teaching and learning in STEM; regard recent developments that impact STEM education in such areas as policy and industry needs.	Education	https://www.jstem.org/jstem/index.php/JSTEM/login	https://www.jstem.org/jstem/index.php/JSTEM/guidelines
Journal of Women and Minorities in Science and Engineering	The Journal of Women and Minorities in Science and Engineering (JWM) publishes original, peer-reviewed papers that report on empirical investigations covering a variety of topics related to achieving inclusion of historically underrepresented and minoritized populations in science and engineering education, academe, and professional practice. These populations include those who identify as people of color, white women, first generation college students, veterans, members of the LGBTQ+ community, people with disabilities, and the intersections of these and other identities. The journal especially welcomes research manuscripts that use theoretical frameworks and methodologies appropriate to the study of underrepresented and marginalized populations and/or use intersectional approaches. The journal also publishes studies on novel educational innovations that hold promise for transferability to other contexts.	Education	https://www.submission.begellhouse.com/usr/login.html?prod_code=journals	https://www.begellhouse.com/forauthors/journals/journal-of-women-and-minorities-in-science-and-engineering.html
Liberal Education	Liberal Education, the flagship journal of the Association of American Colleges and Universities, expresses the voices of educators, faculty, administrators, and others who are working to enrich liberal learning and undergraduate education. The national forum about liberal education, the journal covers a full range of topics related to teaching and learning, leadership, faculty innovation, and institutional change. Both theoretical and practical articles can be found in the various sections of each issue, providing the latest research and the best thinking about liberal learning and featuring best practices at public and private colleges, community colleges, and universities of every type and size.	Education	Email: aragoni@aacu.org	https://www.aacu.org/liberaleducation/guidelines
Measurement Instruments for the Social Sciences	MISS is an interdisciplinary scholarly journal devoted to documenting high-quality measurement instruments for the social sciences (e.g. questionnaires). The journal publishes open access measurement instruments intended for scientific use across various disciplines (e.g., sociology, psychology, education, political science, economics etc.) or across multiple languages. Though focusing mainly on social surveys for the general population, the instruments may also be relevant for the study of individual differences and useful in specific diagnostic contexts. MISS expects empirical backing up of scientific claims, predominantly by a quantitative approach. MISS subscribes to high scientific, open-science and ethical standards, and employs a strict peer review procedure in line with COPE guidelines ensuring the integrity of the scholarly record.	Education	https://www.editorialmanager.com/miss/default1.aspx	https://measurementinstrumentsocialscience.biomedcentral.com/submission-guidelines

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Mentoring and Tutoring: Partnerships in Learning	The purpose of Mentoring & Tutoring is to help advance knowledge and understanding of mentoring, tutoring and/or partnership in learning through a focus on high-quality research papers and development activities. The journal welcomes contributions from the widening field of mentoring and tutoring including papers of a philosophical, socio-political, or creative nature. Comparative aspects of mentoring, tutoring and partnership are of special interest as these techniques are increasingly used worldwide.	Education	https://www.icpel.org/	https://www.tandfonline.com/action/authorSubmission?journalCode=cmet20&page=instructions
New Directions for Institutional Research	Quarterly issues of New Directions for Institutional Research focus on specific topics related to institutional research, planning, or higher education management. Readership includes: Institutional researchers, scholars, planners, and administrators in all types of academic institutions. Keywords : Institutional research, academic administration, higher education data, assessment, college administration, university administration	Education		https://online.library.wiley.com/page/journal/1536075x/homepage/forauthors.html
Nurse Education Today	Nurse Education Today is the leading international journal providing a forum for the publication of high quality original research, review and debate in the discussion of nursing, midwifery and interprofessional health care education, publishing papers which contribute to the advancement of educational theory and pedagogy that support the evidence-based practice for educationalists worldwide. The journal stimulates and values critical scholarly debate on issues that have strategic relevance for leaders of health care education.	Education	https://www.evise.com/profile/#/NET/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/623061?generatepdf=true
Planning for Higher Education	The Society for College and University Planning (SCUP) unites the best of college and professional planners. We create a range of learning opportunities, from publications to our annual SCUP conference, for our community to share perspectives, resources, best practices, and fresh ideas that move challenges to solutions—building upon a culture of integrated planning.	Education	Email: mimi.bell@scup.org	
PloS	The research we publish is multidisciplinary and, often, interdisciplinary. PLOS ONE accepts research in over two hundred subject areas across science, engineering, medicine, and the related social sciences and humanities. We evaluate submitted manuscripts on the basis of methodological rigor and high ethical standards, regardless of perceived novelty.	Education	https://journals.plos.org/plosone/s/submit-now	https://journals.plos.org/plosone/s/submission-guidelines
Research in Higher Education	Research in Higher Education publishes studies that examine issues pertaining to postsecondary education. The journal is open to studies using a wide range of methods, but has particular interest in studies that apply advanced quantitative research methods to issues in postsecondary education or address postsecondary education policy issues. Among the topics of interest to the journal are: access and retention; student success; equity; faculty issues; institutional productivity and assessment; postsecondary education governance; curriculum and instruction; state and federal higher education policy; and financing of postsecondary education. The journal encourages submissions from scholars in disciplines outside of higher education, and studies from outside the United States that address issues that are of interest to the readership. The journal will on occasion publish short notes of a methodological nature, literature reviews of topics pertaining to postsecondary research, and “research and practice” studies illustrating how postsecondary research can inform decision making.	Education	https://www.editorialmanager.com/rihe/default1.aspx	https://www.springer.com/journal/11162/submission-guidelines

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Review of Educational Research	The Review of Educational Research (RER, quarterly, begun in 1931; approximately 640 pp./volume year) publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field broadly relevant to education and educational research. RER encourages the submission of research relevant to education from any discipline, such as reviews of research in psychology, sociology, history, philosophy, political science, economics, computer science, statistics, anthropology, and biology, provided that the review bears on educational issues. RER does not publish original empirical research unless it is incorporated in a broader integrative review. RER will occasionally publish solicited, but carefully refereed, analytic reviews of special topics, particularly from disciplines infrequently represented.	Education	http://mc.manuscriptcentral.com/rer	https://us.sagepub.com/en-us/nam/review-of-educational-research/journal201854#submission-guidelines
Review of Research in Education	Each annual volume provides a forum for analytic research reviews on selected education topics of significance to the field. Typical papers present new methods of analysis. In addition, critical reviews of current practice, tutorial presentations of less well known methods, and novel applications of already-known methods will be published. Papers discussing statistical techniques without specific educational or behavioral interest will have lower priority.	Education	https://journals.sagepub.com/author-instructions/RRE	https://journals.sagepub.com/author-instructions/RRE
Scholarship and Practice of Undergraduate Research	SPUR publishes scholarly work that examines effective practices and novel approaches, explores pedagogical models, and highlights the results of assessment of undergraduate research. As a peer-reviewed publication of the Council on Undergraduate Research, the journal provides useful and inspiring information that increases understanding of undergraduate student-faculty engagement in research, scholarship, and creative work in all disciplines and at all types of higher education institutions in the United States and abroad.	Education	https://spur.msubmit.net/cgi-bin/main.plex	https://www.cur.org/assets/1/23/SPUR_Author_Guidelines_Winter21_111721.pdf
Scholarship and Practice of Undergraduate Research (FKA: Council on Undergraduate Research Quarterly)	In fall 2017, CUR debuted its new scholarly journal, Scholarship and Practice of Undergraduate Research (SPUR). SPUR seeks to increase understanding of undergraduate student-faculty engagement in research, scholarship, and creative work in all disciplines and at all types of higher education institutions.	Education	https://www.cur.org/what/publications/journals/spur/	https://www.cur.org/assets/1/17/SPURSubGuidelines-fall18.pdf
Studies in Higher Education	Studies in Higher Education is a leading international journal publishing research-based articles dealing with higher education issues from either a disciplinary or multidisciplinary perspective. Empirical, theoretical and conceptual articles of significant originality will be considered. The Journal welcomes contributions that seek to enhance understanding of higher education policy, institutional management and performance, teaching and learning, and the contribution of higher education to society and the economy. Comparative studies and analysis of inter-system and cross-national issues are also welcomed, as are those addressing global and international themes. The Journal will publish annually two special issues on topics of international significance to higher education.	Education	https://accounts.taylorfrancis.com/identity/#/login?authorize=true&client_id=59f21242bb410562f60413514f5108d80ede3086581e834d9027687f7a875502&response_type=code&scope=mail&redirect_uri=http:%2F%2Fapi.taylorandfrancis.com%2Fv1%2Fauthclient%2Fcallback&state=&flow=new&journal=Studies%20in%20Higher%20Education&brand=rptnf	https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=csh20
The Journal of Higher Education	The Journal of Higher Education publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society. We seek to publish scholarship from a wide variety of theoretical perspectives and disciplinary orientations. Articles appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages. Comparative and international scholarship should make clear connections to the U.S. context. Manuscripts not appropriate for submission to the Journal include purely theoretical papers, methodological treatises, unsolicited essays and reviews, and non-academic, institutional, and program evaluations or reports.	Education	https://accounts.taylorfrancis.com/identity/#/login?authorize=true&client_id=59f21242bb410562f60413514f5108d80ede3086581e834d9027687f7a875502&response_type=code&scope=mail&redirect_uri=http:%2F%2Fapi.taylorandfrancis.com%2Fv1%2Fauthclient%2Fcallback&state=&flow=new&journal=The%20Journal%20of%20Higher%20Education&brand=rptnf	https://www.tandfonline.com/action/authorSubmission?show=instructions&journalCode=uhe20

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
The Journal of Negro Education	The Journal of Negro Education (JNE), a scholarly refereed journal, was founded at Howard University in 1932. It is one of the oldest continuously published periodicals by and about Black people. At the time of its inception, however, there was no publication that systematically or comprehensively addressed the enormous problems that characterized the education of Blacks in the United States and elsewhere. The mainstream educational journals only occasionally published articles or studies pertaining to Black education, but no publication focused specifically on this area. There was thus an urgent and critical need for a scholarly journal that would identify and define the problems, provide a forum for analysis and solutions, and serve as a vehicle for sharing statistics and research on a national basis. Consequently, the Journal was launched with a threefold mission: first, to stimulate the collection and facilitate the dissemination of facts about the education of Black people; second, to present discussions involving critical appraisals of the proposals and practices relating to the education of Black people; and third, to stimulate and sponsor investigations of issues incident to the education of Black people.	Education	https://mc.manuscriptcentral.com/pub/journalnegroed	http://www.journalnegroed.org/authors.htm
The Review of Higher Education	The Review of Higher Education (RHE) is considered one of the leading research journals in the field as it keeps scholars, academic leaders, and public policymakers abreast of critical issues facing higher education today. RHE advances the study of college and university issues by publishing peer-reviewed empirical research studies, empirically based historical and theoretical articles, and scholarly reviews and essays that move the study of colleges and universities forward. RHE is the official journal of the Association for the Study of Higher Education and follows the ASHE Bylaws and Statement on Diversity. A subscription is included in ASHE membership.	Education	https://mc.manuscriptcentral.com/rhe	https://www.press.jhu.edu/journals/review-higher-education/author-guidelines
Journal of American College Health	Covers developments and research in this broad field, including clinical and preventive medicine, health promotion, environmental health and safety, nursing assessment, interventions, management, pharmacy, and sports medicine. The journal regularly publishes major articles on student behaviors, mental health, and health care policies and includes a section for discussion of controversial issues.	Education & Health	https://mc.manuscriptcentral.com/jach	https://www.tandfonline.com/action/authorSubmission?journalCode=vach20&page=instructions
Journal of College Student Development	Journal of College Student Development (JCSd), the largest and leading source of research about college students and the field of student affairs, publishes scholarly articles and reviews from a wide range of academic fields. Since 1959, scholars in student affairs, higher education, sociology, psychology, social work, nursing, business administration, and health sciences have been finding their voice with JCSd. Journal of College Student Development is the official journal of the ACPA--College Student Educators International.	Education & Health	https://www.editorialmanager.com/jcsd/default.aspx	https://www.press.jhu.edu/journals/journal-college-student-development/author-guidelines#loc_header
Proceedings of the Institution of Mechanical Engineers. Part H: Journal of Engineering in Medicine	The Journal of Engineering in Medicine is an interdisciplinary peer-reviewed journal encompassing all aspects of engineering in medicine. Its aim is to record developments and encourage further work in the field throughout the world.	Medical Engineering	https://us.sagepub.com/en-us/nam/journal/proceedings-institution-mechanical-engineers-part-h-journal-engineering-medicine#submission-guidelines	https://mc.manuscriptcentral.com/joem
Academic Medicine	Academic Medicine is the official, peer-reviewed journal of the Association of American Medical Colleges. The journal serves as an international forum for the exchange of ideas, information, and strategies to address the major challenges facing the academic medicine community as it strives to carry out its missions in the public interest. The journal's areas of focus include: education and training issues; health and science policy; institutional policy, management, and values; research practice; and clinical practice in academic settings.	Medicine	https://www.editorialmanager.com/acadmed/default.aspx	https://edmgr.ovid.com/acadmed/accounts/ifaauth.htm

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Clinical and Translational Science	<p>Clinical and Translational Science (CTS), an official journal of the American Society for Clinical Pharmacology and Therapeutics, highlights original translational medicine research that helps bridge laboratory discoveries with the diagnosis and treatment of human disease. Translational medicine is a multi-faceted discipline with a focus on translational therapeutics. In a broad sense, translational medicine bridges across the discovery, development, regulation, and utilization spectrum. Research may appear as Full Articles, Brief Reports, Commentaries, Phase Forwards (clinical trials), Reviews, or Tutorials. CTS also includes invited didactic content that covers the connections between clinical pharmacology and translational medicine. Best-in-class methodologies and best practices are also welcomed as Tutorials. These additional features provide context for research articles and facilitate understanding for a wide array of individuals interested in clinical and translational science. CTS welcomes high quality, scientifically sound, original manuscripts focused on clinical pharmacology and translational science, including animal, in vitro, in silico, and clinical studies supporting the breadth of drug discovery, development, regulation and clinical use of both traditional drugs and innovative modalities.</p>	Medicine	https://cts.msubmit.net/cgi-bin/main.plex	https://cts.msubmit.net/cgi-bin/main.plex?form_type=display_auth_instructions
Ethnicity & Disease	<p>Ethnicity & Disease is an international journal that exclusively publishes information on the causal and associative relationships in the etiology of common illnesses through the study of ethnic patterns of disease. Topics focus on: ethnic differentials in disease rates; impact of migration on health status; social and ethnic factors related to health care access and health; and metabolic epidemiology. A major priority of the journal is to provide a forum for exchange between the United States and the developing countries of Europe, Africa, Asia, and Latin America.</p>	Medicine	https://ethndis.org/edonline/index.php/ethndis/about/submissions	https://ethndis.org/edonline/index.php/ethndis/about/submissions
Mount Sinai Journal of Medicine: A Journal of Translational and Personalized Medicine	<p>Mount Sinai Journal of Medicine: A Journal of Translational & Personalized Medicine , features articles on the evolving nature of clinical care, its close linkage to bio-medical research and the resulting opportunities for enhanced patient care. The Journal has published continuously since 1934 as a general medical journal for a worldwide audience, but starting January 2007, shifts its focus to translational and personalized medicine, areas of growing medical importance and interest.</p>	Medicine	http://www.mc.manuscriptcentral.com/msjm	https://onlinelibrary.wiley.com/page/journal/19317581/homepage/forauthors.html
The American Journal of Medicine	<p>The American Journal of Medicine - "The Green Journal" - publishes original clinical research of interest to physicians in internal medicine, both in academia and community-based practice. AJM is the official journal of the Alliance for Academic Internal Medicine, a prestigious group comprising internal medicine department chairs at more than 125 medical schools across the U.S. Each issue carries useful reviews as well as seminal articles of immediate interest to the practicing physician, including peer-reviewed, original scientific studies that have direct clinical significance and position papers on health care issues, medical education, and public policy.</p>	Medicine	https://www.editorialmanager.com/AJM/default.aspx	https://www.elsevier.com/locate/journaldescription.cws_home/525049?generatepdf=true
The Anatomical Record	<p>An official publication of the American Association for Anatomy, publishes new discoveries in the morphological aspects of molecular, cellular, systems, and evolutionary biology. The journal focuses on major new findings in the anatomical consequences of gene disruption, activation, or over expression upon cell, tissue, or organ architecture and also recognizes the importance of descriptive studies in contemporary research, particularly when framed in the context of experimental models or questions.</p>	Medicine	https://mc.manuscriptcentral.com/ar-wiley	https://anatomypubs.onlinelibrary.wiley.com/hub/journal/19328494/homepage/forauthors.html

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Annals of the New York Academy of Sciences	Published on behalf of the New York Academy of Sciences, Annals of the New York Academy of Sciences provides multidisciplinary perspectives on research of current scientific interest with far-reaching implications for the wider scientific community and society at large. Each issue assembles the best thinking of key contributors to a field of investigation at a time when emerging developments offer the promise of new insight. Annals issues stimulate new ways to think about science by providing a neutral forum for discourse—within and across many institutions and fields.	Multidisciplinary: History and Philosophy of Science	https://mc.manuscriptcentral.com/nyas	https://nyaspubs.onlinelibrary.wiley.com/hub/journal/17496632/author-guidelines.html
BMC Proceedings	BMC Proceedings is an online, open access journal publishing proceedings of conferences across all scientific and clinical disciplines, including peer-reviewed full-length articles, collections of abstracts and meeting reports. Devoted specifically to conference publications, including large collections of articles, meetings of specialized interest and conferences of a cross- or multidisciplinary nature, each collection is published as a supplement.	Multidisciplinary	Email: supplements@biomedcentral.com	https://bmcpoc.biomedcentral.com/submission-guidelines
eLife	eLife welcomes the submission of research in the following areas: <ul style="list-style-type: none"> • Biochemistry and Chemical Biology <ul style="list-style-type: none"> • Cancer Biology • Cell Biology • Chromosomes and Gene Expression • Computational and Systems Biology <ul style="list-style-type: none"> • Developmental Biology • Ecology • Epidemiology and Global Health <ul style="list-style-type: none"> • Evolutionary Biology • Genetics and Genomics • Immunology and Inflammation <ul style="list-style-type: none"> • Medicine • Microbiology and Infectious Disease <ul style="list-style-type: none"> • Neuroscience • Physics of Living Systems <ul style="list-style-type: none"> • Plant Biology • Stem Cells and Regenerative Medicine • Structural Biology and Molecular Biophysics 	Multidisciplinary: Biochemistry, Genetics and Molecular Biology	https://reviewer.elifesciences.org/login	https://reviewer.elifesciences.org/author-guide/editorial-process
International Journal of Gender Science and Technology	The International Journal of Gender Science and Technology (GST) is an open access, peer reviewed journal that welcomes contributions from practitioners, researchers and policy makers concerned with gender issues in and of science and technology, including engineering, construction and the built environment. Research in these areas is of interest not only to academics, but also to employers and educators involved in these sectors. We welcome contributions from a variety of disciplines and interdisciplinary perspectives and drawing on a wide range of theoretical frameworks.	Multidisciplinary	http://genderandset.open.ac.uk/index.php/genderandset/login	http://genderandset.open.ac.uk/index.php/genderandset/about/submissions#authorGuidelines
Journal of Clinical and Translational Science	The mission of the Journal of Clinical and Translational Science (JCTS) is to provide a forum for disseminating advances in clinical and translational science. JCTS, the official journal of the Association for Clinical and Translational Science and the Clinical Research Forum, is a fully Open Access journal publishing high-quality articles on research that spans the translational continuum, as well as education research that informs the development of the translational workforce. Topics of interest include investigations into how to best develop processes and people that translate discoveries into improved health.	Multidisciplinary: Clinical Science, Translational Science, Health, Medicine	https://mc.manuscriptcentral.com/jcts	https://www.cambridge.org/core/journals/journal-of-clinical-and-translational-science/information/instructions-contributors

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
PloS one	<p>PLOS ONE welcomes original research submissions from the natural sciences, medical research, engineering, as well as the related social sciences and humanities, including:</p> <ul style="list-style-type: none"> • Primary research that contributes to the base of scientific knowledge, including interdisciplinary, replication studies, and negative or null results. • Systematic reviews whose methods ensure the comprehensive and unbiased sampling of existing literature. • Submissions describing methods, software, databases, or other tools that meet the journal's criteria for utility, validation and availability. • Qualitative research that adheres to appropriate study design and reporting guidelines. • Protocols, including Lab Protocols that describe verified methodologies and Study Protocols that describe detailed plans for research projects. 	Multidisciplinary	https://www.editorialmanager.com/pone/default1.aspx	https://journals.plos.org/plosone/s/submission-guidelines
Science	<p>Science serves as a forum for discussion of important issues related to the advancement of science by publishing material on which a consensus has been reached as well as including the presentation of minority or conflicting points of view. Accordingly, all articles published in Science—including editorials, news and comment, and book reviews—are signed and reflect the individual views of the authors and not official points of view adopted by AAAS or the institutions with which the authors are affiliated.</p> <p>Science seeks to publish those papers that are most influential in their fields or across fields and that will significantly advance scientific understanding. Selected papers should present novel and broadly important data, syntheses, or concepts. They should merit recognition by the wider scientific community and general public provided by publication in Science, beyond that provided by specialty journals.</p> <p>Science welcomes submissions from all fields of science and from any source.</p>	Multidisciplinary	https://cts.science.org/sc/#/login	https://www.science.org/content/page/science-information-authors
Understanding Interventions Journal	<p>The UI Journal publishes translational articles focused on interventions at different stages of development. Each stage speaks to the heterogeneous group of practitioners who make up the UI community—researchers, program directors, evaluators, sponsors, and policymakers.</p>	Multidisciplinary	https://app.scholasticahq.com/login	https://www.understandinginterventionsjournal.org/for-authors
Advances in Methods and Practices in Psychological Science	<p>Advances in Methods and Practices in Psychological Science (AMPPS) is the home for innovative developments in research methods, practices, and conduct across the full range of areas and topics within psychological science. AMPPS publishes new types of empirical work and articles and tutorials that reflect the various approaches to research across the field. The journal's editorial scope encompasses the breadth of psychological science, with editors, reviewers, and articles representing a balance among diverse disciplinary perspectives and methodological approaches. AMPPS encourages integration of methodological and analytical questions across multiple branches of psychological science and brings the latest methodological advances to non-methodology experts across all areas of the field.</p>	Psychology	https://mc.manuscriptcentral.com/ampps	https://www.psychologicalscience.org/publications/ampps
Journal of Applied Psychology	<p>Our mission is to promote the advancement, communication, and application of psychological science and knowledge to benefit society and improve lives. We do this by: Utilizing psychology to make a positive impact on critical societal issues. Elevating the public's understanding of, regard for, and use of psychology. Preparing the discipline and profession of psychology for the future. Strengthening APA's standing as an authoritative voice for psychology.</p>	Psychology	https://www.editorialmanager.com/apl/default.aspx	https://www.apa.org/pubs/journals/apl/?tab=4

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Social and Clinical Psychology	This journal is devoted to the application of theory and research from social psychology toward the better understanding of human adaptation and adjustment, including both the alleviation of psychological problems and distress (e. g., psychopathology) and the enhancement of psychological well-being among the psychologically healthy. Topics of interest include (but are not limited to) traditionally defined psychopathology (e.g., depression), common emotional and behavioral problems in living (e.g., conflicts in close relationships), the enhancement of subjective well-being, and the processes of psychological change in everyday life (e.g., self-regulation) and professional settings (e.g., psychotherapy and counseling). Articles reporting the results of theory-driven empirical research are given priority, but theoretical articles, review articles, clinical case studies, and essays on professional issues are also welcome. Articles describing the development of new scales (personality or otherwise) or the revision of existing scales are not appropriate for this journal.	Psychology	Email: joiner@psy.fsu.edu	https://www.guilford.com/periodicals/jnscinst.pdf
Organizational Behavior and Human Decision Processes	Organizational Behavior and Human Decision Processes publishes fundamental research in organizational behavior, organizational psychology, and human cognition, judgment, and decision-making. The journal features articles that present original empirical research, theory development, meta-analysis, and methodological advancements relevant to the substantive domains served by the journal. Topics covered by the journal include perception, cognition, judgment, attitudes, emotion, well-being, motivation, choice, and performance. We are interested in articles that investigate these topics as they pertain to individuals, dyads, groups, and other social collectives. For each topic, we place a premium on articles that make fundamental and substantial contributions to understanding psychological processes relevant to human attitudes, cognitions, and behavior in organizations.	Psychology	https://www.evise.com/profile/#/QBHP/login	https://www.elsevier.com/wps/find/journaldescription.cws_home/622929?generatepdf=true
Psychological Review	Psychological Review publishes articles that make important theoretical contributions to any area of scientific psychology, including systematic evaluation of alternative theories. Papers mainly focused on surveys of the literature, problems of method and design, or reports of empirical findings are not appropriate.	Psychology	https://www.editorialmanager.com/rev/default.aspx	https://www.apa.org/pubs/journals/rev/index?tab=4
Journal of Counseling Psychology	The Journal of Counseling Psychology publishes empirical research in the areas of counseling activities (including assessment, interventions, consultation, supervision, training, prevention, psychological education, and advocacy) career and educational development and vocational psychology, diversity and underrepresented populations in relation to counseling activities, the development of new measures to be used in counseling activities, & professional issues in counseling psychology.	Psychology & Careers/Workforce	https://www.editorialmanager.com/jcu/default.aspx	https://www.apa.org/pubs/journals/cou/?tab=4
Educational Psychologist	The scholarly essays, reviews, critiques, and theoretical and conceptual articles featured in this exceptional journal contribute to understanding issues, problems, and research concerning all aspects of educational psychology. From meta-analyses of studies probing the effectiveness of teaching methods to historical examinations of textbook standards, the journal provides insightful explorations of new educational concepts and accepted educational practices. The journal, however, does not publish articles whose primary purpose is to report the methods and results of an empirical study.	Psychology & Education	https://mc.manuscriptcentral.com/edpsychologist	https://www.tandfonline.com/action/authorSubmission?journalCode=hedp20&page=instructions
Intervention in School and Clinic	Intervention in School and Clinic (ISC) equips teachers and clinicians with hands-on tips, techniques, methods, and ideas for improving assessment, instruction, and management for individuals with learning disabilities or behavior disorders. Articles focus on curricular, instructional, social, behavioral, assessment, and vocational strategies and techniques that have a direct application to the classroom settings. Published by the Hammill Institute on Disabilities and SAGE in association with the Council for Learning Disabilities.	Psychology & Education	https://mc.manuscriptcentral.com/isc	https://s3-us-west-2.amazonaws.com/clarivate-scholarone-prod-us-west-2-s1m-public/www/Root/prod1/society/images/isc/AuthorGuidelines_ISC_S1_5-18.pdf

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Educational Psychology	The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.	Psychology & Education	https://www.editorialmanager.com/edu/default.aspx	https://www.apa.org/pubs/journals/edu/?tab=4
Psychology in the Schools	Psychology in the Schools is a peer-reviewed journal devoted to research, opinion, and practice. The journal, which is published ten times per year, welcomes theoretical and applied manuscripts, focusing on the issues confronting school psychologists, teachers, counselors, administrators, and other personnel workers in schools and colleges, public and private organizations. Preference will be given to manuscripts that clearly describe implications for the practitioner in the schools.	Psychology & Education	https://mc.manuscriptcentral.com/pits	https://onlinelibrary.wiley.com/journal/15206807
Analyses of Social Issues and Public Policy	Analyses of Social Issues and Public Policy (ASAP) is an outlet for psychological and social science scholarship with implications for social action and policy. Under the guidance of an international editorial board, ASAP serves a global audience that includes policy makers and advocates as well as social scientists, students, and the public at large.	Psychology & Social Science	https://mc.manuscriptcentral.com/asap	https://spssi.onlinelibrary.wiley.com/hub/journal/15302415/about/author-guidelines
Cognitive Therapy and Research	Cognitive Therapy and Research publishes experimental studies; theoretical, review, technical, and methodological articles; case studies; and brief reports. It is a broadly conceived interdisciplinary journal that stimulates and communicates research and theory on the role of cognitive processes in human adaptation and adjustment.	Psychology--Clinical	https://www.editorialmanager.com/cotr/default.aspx	https://www.springer.com/journal/10608/submission-guidelines
Journal of Cognitive Psychotherapy	The Journal of Cognitive Psychotherapy is devoted to advancing the science and clinical practice of cognitive-behavior therapy. This includes a range of interventions including cognitive therapy, rational-emotive behavior therapy, dialectical behavior therapy, acceptance and commitment therapy, and mindfulness approaches. The journal publishes empirical papers, including case studies, along with review articles, papers that integrate cognitive-behavior therapy with other systems, and practical "how to" articles.	Psychology--Clinical	www.editorialmanager.com/jcpsy/	http://www.springerpub.com/media/springer-journals/8391-guidelines.pdf
Frontiers in Public Health	Frontiers in Public Health is a multidisciplinary open-access journal which publishes rigorously peer-reviewed research and is at the forefront of disseminating and communicating scientific knowledge and impactful discoveries to researchers, academics, clinicians, policy makers and the public worldwide. The journal aims at overcoming current fragmentation in research and publication, promoting consistency in pursuing relevant scientific themes, and supporting finding dissemination and translation into practice.	Public Health, Environmental and Occupational Health	https://www.frontiersin.org/people/login?returnUrl=https%3A%2F%2Fwww.frontiersin.org%2Fsubmission%2Fsubmit%3Fdomainid%3D2%26fieldid%3D70%26specialtyid%3D0%26entitytype%3D2%26entityid%3D609	https://www.frontiersin.org/journals/public-health/for-authors/author-guidelines
AIDS and Behavior	AIDS and Behavior provides an international venue for the scientific exchange of research and scholarly work on the contributing factors, prevention, consequences, social impact, and response to HIV/AIDS. This bimonthly journal publishes original peer-reviewed papers that address all areas of AIDS behavioral research including: individual, contextual, social, economic and geographic factors that facilitate HIV transmission; interventions aimed to reduce HIV transmission risks at all levels and in all contexts; mental health aspects of HIV/AIDS; medical and behavioral consequences of HIV infection - including health-related quality of life, coping, treatment and treatment adherence; and the impact of HIV infection on adults children, families, communities and societies. The journal publishes original research articles, brief research reports, and critical literature reviews.	Social Psychology	https://www.editorialmanager.com/aibe/default1.aspx	https://www.springer.com/journal/10461/submission-guidelines

Journal	Scope	Broad Focus Area	Submission Page	Author Guidelines
Journal of Educational and Behavioral Statistics	<p>Journal of Educational and Behavioral Statistics, sponsored jointly by the American Educational Research Association and the American Statistical Association, publishes articles that are original and provide methods that are useful to those studying problems and issues in educational or behavioral research. Typical papers introduce new methods of analysis, provide properties of these methods, and an example of use in education or behavioral research. Critical reviews of current practice, tutorial presentations of less well-known methods, and novel applications of already-known methods are also of interest. Papers discussing statistical techniques without specific educational or behavioral interest or focusing on substantive results without developing new statistical methods or models or making novel use of existing methods have lower priority. Simulation studies, either to demonstrate properties of an existing method or to compare several existing methods (without providing a new method), also have low priority.</p>	<p>Social Sciences</p>	<p>https://mc.manuscriptcentral.com/jebstats</p>	<p>https://journals.sagepub.com/author-instructions/JEB</p>
<p>Social Issues and Policy Review</p>	<p>Works in SIPR will represent perspectives directly relevant to the psychological study of social issues and public policy. Contributions are expected to be review papers that present a strong scholarly foundation and consider how research and theory can inform social issues and policy or articulate the implication of social issues and public policy for theory and research.</p> <p>Works may relate to controversial current issues, but they must be well grounded in theory and research, normally involving work in the behavioral sciences, and present fair and unbiased portrayals of the issues. SIPR is not limited to a particular point of view, political or social ideology, geographic area of focus, or disciplinary orientation. It encompasses areas of global concern. SIPR volumes are nonthematic; that is, the papers within each volume will focus on a variety of topics.</p>	<p>Sociology and Political Science</p>	<p>https://spssi.onlinelibrary.wiley.com/action/registration</p>	<p>https://spssi.onlinelibrary.wiley.com/hub/journal/17512409/about/author-guidelines</p>